

## A Sample Course Programme

TIME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
09.00 – 10.30	Icebreaker	Communication BICS	Competences	Scaffolding &	Assessment:
	Introduction to CLIL  Overview of CLIL:  Teachers'	& CALP Dictogloss practice	& Can Do's	ZPD	Produce Evaluation Grid
10.50 – 12.20	The 5Cs	Cognition Bloom's Revised Taxonomy	Bringing Culture/Community into the classroom	Graphic Organisers	Reflection
13.00 – 14.30	Lesson Planning	Thinking Skills: HOTS & LOTS Fat vs Skinny Qs	Looking at Scenarios	Multiple Intelligences	Week Review & Evaluation
TIME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
09.00 – 10.30	QUIZ: What do you know about CLIL?	Building a CLILstore Unit (1)	Multimodality in Teaching	Interactive Exercises (2) Matching Exercises & Flashcards	Putting Webquests online
10.50 – 12.20	Multidict & Wordlink	Building a CLILstore Unit (2)	Interactive Exercises (1) Crosswords & Cloze Texts	Setting up Interactive Exercises (3) Multiple Choice Questions	Presenta- tions with a differ- ence
13.00 – 14.30	Intro to Webquests	Setting up a Webquest (1)	Setting up a Webquest (2)	Setting up a Webquest (3)	Course Re- view & Evaluations

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